

Final Portfolio (Blog) Assessment

Final Due Date

You will create a blog that represents you. It will include blog posts of a variety of genres about a variety of topics.

Your blog must include the following:

Narrative post-

personal narrative, fantasy, adventure, sci-fi, myth, etc.

Informative post-

current event, procedural (how to), personal essay, literary essay, etc.

Opinion post-

review (book, movie, video game), persuasive argument, sports analysis, persuasive letter, etc.

Creative post-

Poetry, art or music with reflection, photoessay, etc.

You are welcome to include more posts than are required! If you have ideas for other posts, please check with Ms. Jarr first.

As with any writing project, I will ask that you follow the **writing process** with every post.

*Prewriting- defining purpose, organizing, researching, planning

*Drafting- write, write, write!

*Revising- purpose, word choice, organization, trying new strategies, stretching writing technique

*Editing- spelling, punctuation, grammar

Remember, you are posting for the whole world to see! You don't not want to have silly airs in your posts! ☺

Post Genre	Ideas
Narrative	
Information	
Opinion	
Creative	
Others	

	Exemplary	Proficient	Approaching	Concern
Info Lit.- Communication and Collaboration <i>Students communicate information and ideas effectively to multiple audiences using a variety of media and formats.</i>	Student develops creative blogging genres beyond what is taught in class.	Student adequately addresses each blogging genre. The purpose of each blog is clear to the reader (genre is easily identifiable).	Some blogging genres are not addressed. Or The purposes of some blog posts are unclear to the reader.	Several blog posts are either missing or it is difficult to identify their purposes.
Writing- (Teacher observation) <i>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or attempting a new approach, focusing on addressing what is most significant for a specific purpose and audience.</i>	In addition to proficient level requirements, student independently seeks methods of improving writing or actively engages in assisting others in the writing process.	Evidence of the writing process is evident. (Teacher guided)	Evidence of the writing process is evident. (Teacher driven)	No evidence of the writing process is evident.
Writing- <i>Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose, and audience.</i>	Writing is developed and organized in an exceptionally advanced manner. Topics are well developed.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose, and audience.	Writing is relatively focused but sometimes lacks a clear purpose.	Writing is often confusing or doesn't have a clear purpose.

ESLRs	Exemplary	Proficient	Approaching	Concern
Effective Communication	Encourages readership of his/her blog outside of the SIS community	Encourages readership of his/her blog within the SIS community.	Encourages readership of his/her blog among friends only.	Does not share blog with others.
Personal Management	Meets all due dates, uses time wisely in class and encourages others to do so as well.	Meets due dates and uses time wisely in class.	Meets most due dates and/or often uses time wisely in class.	Misses many due dates or often is off task in class.
Collaboration	Independently seeks guidance from others, in and out of the classroom, to improve blog posts.	Independently works with others to improve blog posts through revising and editing.	Works with others to improve blog posts with guidance.	Does not seek opportunities to collaborate to improve blog posts.
Complex Thinking	Blog posts go above and beyond in creativity and meaning.	Independently seeks creative methods of presenting information. Posts are thoughtful and purposeful.	Blogs sometime lack purpose or meaning.	Blogs seem to lack purpose or seem meaningless.
Global Citizenship	Posts go above and beyond in promoting global understanding.	Uses his/her blog as a method of developing understanding of self and community.	Blog seems to be vague or does not promote understanding.	Blog does not address issues of self or community.